UNIT 7 VOCABULARY	disingenuous	solace	unpretentious	melancholy	irresolute	malicious
WORDS IN CONTEXT: In the spathelp you figure out each word's mean	-	e letter of t	he meaning closest to	o that of each bold	faced word. Use th	e context of the sentences to
 disingenuous [adjective] Is such disingenuous flattee While Catherine pretended It would be disingenuous flattee disingenuous means 	to be trustworthy, sh	e was in rea	ality a disingenuous olve the problem in e	education.	d do whatever it too	ok to get her way.
 2.) solace [noun] The minister's visit was the Sometimes a moment of la solace means 						
 3.) unpretentious [adjective] Annabelle is described by a The rooms at this unpretentious means 			sonably large and we	ll-kept.		
 4.) melancholy [adjective] Next week is our last full v He had no successful milita melancholy means 		rmal educat	ion, and suffered from		melancholy all his	life.
 5.) irresolute [adjective] When it comes to key decise Both dances suffered from irresolute means 		choreograp	hy and performance.	c. definite		
 6.) malicious [adjective] Sidney, in a fit of malicious mis The accidental delinquent acts in malicious means 			is forethought.	her. c. malevolent		
	: comfo : modes : sadnes : unsure	rt during tin t; lacking p s, depression of how to a	on, gloom; thoughtful	l reflection		
SENTENCE CHECK 1: Using the 1. Thestuden	-	-				

2. The killer looked at his victim with a ______gleam in his eye.

opportunity.

- 3. After killing Tybalt, Romeo seeks ______ in the church with Friar Lawrence.
- 4. Growing more ______every hour, Janice wondered how she would ever be able to smile again after learning that her best friend would be moving to another state.
- 5. When witnessing his best friend cheating on an assignment, Ken was ______ about which course of action he should take to address the situation.
- 6. The room was quiet and _____; nothing like the location Barbara Walters expected the King of Siam to choose to give his interview.

FINAL CHECK – Read the following selection carefully. Fill in each blank with the correct vocabulary word. Context clues will help you figure out which word goes in which blank. Use each word once.

- 7. Every teacher encounters a plethora of students during his or her teaching career. These are the following types I can identify: Some students stand out for their ______ personality. They excel in everything but never brag.
- 8. Others believe that they can cheat with impunity. They are characterized by their ______ behavior.
- 9. A third group of students acts in a very ______ way. They never know what decision to make, so they ask for the teacher's permission for every move they make.
- 10. A fourth group of students displays ______. It seems as if they all have experienced terribly sad events in their lives. Unfortunately, these students often try to find ______ by escaping reality.

11. Fortunately, there have been very few students to date of _______ intentions. I have had a few, however, who have purposefully made life hard for their parents, peers, and teachers by yelling, cursing, and cheating.

VOCABULARY STORY – Write a story **that makes sense** using all of the words from unit 1. Use **one word per sentence** and **underline or highlight** each vocabulary word. Be sure to use the **correct part of speech** for each word. Each sentence should have **context clues/synonyms** that help explain what the word means.

VOCABULARY PICTURES – Write the **vocabulary word** and copy the definition exactly, including the **part of speech**. Then write the **definition in your own words**. Finally, create a **drawing** to represent the definition and **color** it. If the picture is not colored the highest possible grade is a C.